

Behavior Plan

*Most students and teachers at ABC-Stewart School have a happy and successful learning day – the school where learning is fun! We manage this through what we call **THE FOUR R's**.*

- 1. Respect** – Each student is expected to show respect for himself, for one-another, the staff and toward the environment.
- 2. Responsibility** – Each student will be responsible for his work, his behavior and the consequences of his choices.
- 3. Reserve Judgment** – Students are expected to listen when others are talking and to wait until the speaker is finished to ask a question. In other words, don't jump to conclusions!
- 4. Results** – When the first three R's are put into practice, positive results will occur.

*When students experience conflict with one another, we encourage them to use **THE STEPS**.*

When someone is bothering you:

1. Say "Please stop (*whatever they are doing*)."

If they don't stop:

2. Ask "Why are you doing that?" Be specific and direct.

Still they don't stop:

3. Walk away. Find someone else to sit/play with.

Still bothering you??

4. Tell a teacher. If you have used all the steps, any staff member can help you to solve the problem by helping you to communicate effectively with your peers through conflict mediation.

Occasionally children make poor choices for themselves and others. When this happens, we deal with every situation on an individual basis according to these guidelines:

- ✓ Physical violence or the use of strong negative vocabulary will not be tolerated at any time. Repetition of any such behavior will result in the child being sent home. Physical violence carried out in anger can mean an immediate one-day expulsion. Repetition of such behavior can result in a probationary student status, which could lead to student dismissal.
- ✓ Generally, we will work to be creative and immediate with in-school discipline. Parents will be informed about repeated minor, or one-time major, offenses.
- ✓ Our rule of thumb is: As long as a parent will work with the staff and carry out proper disciplinary procedures at home, we, the staff, will continue to work with you and your child at school.
- ✓ Parents must NOT ASSUME that a problem behavior has been permanently corrected just because we do not contact you regularly. Rather, it is the parents' responsibility to check in with the school on a weekly basis until you are informed that we feel the child has corrected his/her behavior and you will need no longer to check on this regularly.
- ✓ We do find that the children of parents who work with us are able to work through their difficult times with our cooperative help.